



Hampton Elementary School

May 2017

Newsletter



HAMPTON ELEMENTARY SCHOOL

82 School Street,
Hampton, N. B. E5N 6B2

[http://hampton-
elementary.nbed.nb.ca](http://hampton-elementary.nbed.nb.ca)

From the Main Office

Telephone - 832-6021

Principal - Sarah Blanchard

Vice Principal - Julie Stewart

Admin. Asst. - Nancy Long

PSSC Chair - Alison Folkins
psscchair@gmail.com

Home & School President -
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Hampton Education Centre
832-6143

Anglophone South Website
[http://web1.nbed.nb.ca/sites/asd-
s/Pages/default.aspx](http://web1.nbed.nb.ca/sites/asd-s/Pages/default.aspx)

School Bus Transportation -
832-6429

Principal's Message

It's May already! I can hardly believe eight months of the school year are gone. As always, there is much going on at Hampton Elementary! We have had our new bicycle rack installed outside, there is an author visit, Jump Rope for Heart and much more. To keep up to date, please refer to the calendar on the School website as there is always so much more happening.

Last week was Volunteer Appreciation Week. Our staff hosted a wonderful breakfast on Thursday to thank everyone for their part. At Hampton Elementary we are fortunate to have a great deal of volunteer support that comes in various shapes and sizes. It's about more than skate tying, school trips, shelving books, parent council or all the various committees. It is about the feeling you get when you walk through the front doors of our school. It is about the sound of children's laughter and voices sharing stories around every corner, at any given time of day, every day. It is about being a part of a very large family! It is my hope that all families in our school feel this way, not just those who are able to volunteer. Being a parent can be challenging but the good news is that you don't have to be volunteer of the year to help your child succeed. The number one thing parents, teachers, volunteers and administrators can do to help increase student achievement is to have high expectations! We all need to commit to give our best each and every day.

On Friday, we had a full day of Professional Learning for staff. Your children were likely sleeping in (maybe not so likely), out playing, or just enjoying a day away from school. Teachers and staff spent the morning reviewing the Department of EEC's "10 Year Education Plan" key priority areas. You can read more by clicking this link: [10 Year Education Plan](#)

With only 8 weeks left in the school year, we are gearing up for many events including transitions between DATL, HES and HMS. Our Grade 5 students have matured this year and many are already showing signs of being ready to leave our Hawk nest. As always, we have many plans in place to make this transition as smooth as possible and ease the anxiety that can sometimes be present. If you have any questions or concerns about this transition time please do not hesitate to contact me.

- Mrs. Blanchard

MISSION:

Help and believe in,
Each student so
that he or she can
achieve his or her
highest potential in
a,

Safe, supportive in-
clusive environment.

**Grade 2
Open house
For parents**

**Monday, May 29th
6:30PM**

WORDS OF WITSDOM



Walk Away
Ignore
Talk it Out
SeeK Help

WHAT IS CYBERBULLYING?

Cyberbullying is a type of bullying that occurs through electronic communication devices (e.g. the Internet, cell phones, iPad, iPod, & video gaming systems)

Cyberbullying behaviours can damage children's reputations or friendships by...

- ☐ Sending or posting gossip, rumours, or secrets
- ☐ Pretending to be someone else & sending negative messages
- ☐ Posting material to tease or make fun of someone
- ☐ Posting real or digitally altered pictures or videos of others without their permission
- ☐ Rating peers' popularity or appearance online

UNDERSTANDING CYBERBULLYING IN YOUNG CHILDREN

Most children use technology responsibly...BUT 25% of fifth & sixth grade students report cyber victimization experiences in the past 30 days

The most common experiences are receiving a text message or having something posted on a social networking page's that is upsetting or uncomfortable

One in ten fifth & sixth graders report cyber bullying in the past 30 days during a school year BUT... Children who send hurtful messages often think they are "just kidding" or teasing

Cyberbullying is often committed by groups of children who would not do this alone!

Children may not intend to be mean or appreciate that the recipient can be hurt & the lack of visual contact with the recipient online makes it easy for messages to be misinterpreted

<http://www.witsprogram.ca/pdfs/cyberbullying/cyberbullying-pamphlet.pdf>

Mark Your Calendar!

May Mental Health Awareness

Friday, May 5th—No school for students (NBTA/AEFNB Provincial Council Day)

May 11th—Grade 5 transition Open House at Hampton Middle (6:30-8PM)

May 12th—TD BOOK WEEK Visit from Linda Granfield

Friday, May 19th—No school for students (NBTA Branch 0619 Annual General Meeting)

Monday, May 22nd Victoria Day/No School for students

Looking Ahead: June

Thursday, June 1st—DATL Art from the Heart (5-7PM)

June 2nd—Disability Awareness Week—Walk and Roll

June 5-9th—Safe Kids Week

June 10th—Hampton Kids Splash and Dash

Saturday, June 17th—Bigger, Better Fair Day

Friday, June 23rd—Last day for students



Milk Program



Our 4th round of milk is now underway. Thank you for your support of the Milk in Schools Program this school year.

http://www.dairygoodness.ca/milk-in-school/new_brunswick/parents

If you have any questions about ordering milk, please contact our school admin. assistant at 832- 6021.

HOT LUNCH PROGRAM

The Home and School is our driving force of the HES Healthy Lunch Program. We are so thankful to this group of volunteers for the hours they put in organizing each months orders. A reminder to families, each month the order is **due by the 20th** for the next months order. For example, **all hot lunch orders for the month of June will be due by May 20th**. No late orders will be accepted. If you are new to this and would like reminders, please ensure your child is enrolled on the website:

hes.hotlunches.net



Hampton Middle School



Welcome to Middle School Orientation—May 11th 2017

Grade 5 families and students,

You are invited to Hampton Middle School's annual "Welcome to Middle School Orientation evening. Come learn about Hampton Middle School and all it has to offer;

- extracurricular activities are available for the students
- How to keep lines of communication open between school and home
- Volunteering and how to get involved with your school
- What to expect when your child goes to Middle School
- Tours of the School
- Meet other HMS parents and members of the teaching team

Drop in anytime between 6:30—8:00 PM for light refreshments, door prizes and an opportunity to talk to parents and members of Hampton Middle School's teaching staff.



School Improvement Plan

2015-2018

The School Improvement Plan for Hampton Elementary encompasses four main areas. Literacy, Numeracy, School Climate and Enhancing Communication with parents about the School Improvement Plan. The plan is posted on our website and is reviewed monthly by staff and members of the PSSC. There will be updates in the monthly newsletters within areas of the School Improvement Plan.

Learning about Literacy

Goal #1 Literacy: To develop and improve instructional practices, assessment and intervention in Literacy

Guided Reading at Home, a Two-Part Series

by Cathy Puett Miller, The Literacy Ambassador®

Part II: What Does This Mean?

Reading is one of the things that every child must possess to be successful in life. Like walking, it is a skill that is learned, with lots of practice. It isn't a natural ability that we are born with. This two-part series by literacy expert Cathy Puett Miller is designed to give parents simple tools they can use at home to complement your child's school work, and offer additional one-on-one practice that is rewarding for everyone.

Good readers use specific tools to make sense of words, paragraphs and text. In the first article in this series, we focused on helping your child **figure out unknown words**. Now we will concentrate on helping our children **make sense** of what they read: the whole reason we read in the first place. When you read a mortgage contract or the newspaper, you automatically use some of these tools but our children may not have mastered those ideas yet.

Guided reading helps your child think about those tools and build a personal toolbox. Once they've practiced using those tools with help, they can become skillful at using them to understand what they read on their own.

Try these prompts with your child when they are reading:

Put on your thinking cap. Reading is an active process and, to get the most out of it, children must concentrate, think about what they are reading, and ask themselves from time to time if they understand what the author is saying.

A good way to start is to ask the child to predict or make their best guess as to what the story or text will be about. They can look at the title or caption and the pictures to start thinking about what they will read. Your child may also have a purpose for reading (to find out more about mountain loins.) Ask her what that purpose might be.

Recall, re-read, retell. As your child reads, stop from time to time and ask, "What is has happened so far?" Help him focus on the most important parts of the story, not every detail. If he starts to give you too much information, ask "can you just tell me the three main things that have happened?"

If he doesn't know, ask him to re-read the section. Sometimes when children struggle at figuring out words, they put so much effort into that part of reading that their understanding suffers. Once the "figuring out" has happened, re-reading can help them get the meaning.

Relate. Another way we understand what we read is to relate the material to our own experiences, our world, or something we've read elsewhere. While we are reading, we are thinking about how it relates to us, our world, and perhaps other texts. Help your child do that by asking questions like: "What would you do next if you were this character?" "Why do you think he made that choice?" "Doesn't that puppy look like our dog, Joey?" "Does this remind you of another story?", "I'd like to know what happens next, would you?"

Share your thoughts and what you wonder about. "I think that's really funny. Why would she do that?" Listen carefully to what your child says. That will help him learn AND bring the two of you closer.

READ MORE BELOW:

http://www.thereadingtub.com/pdfs/our_guided_reading_set.pdf

Numbers, Numbers, Everywhere

Goal #3 Numeracy: To develop and improve instructional practices, assessment and intervention for Numeracy

May: Outdoor Math

Taking learning outdoors is a great way to engage and motivate children. After a long winter, the fresh air and change of scenery can be just what is needed to get kids excited about school work. Many of these activities can be modified for language arts too.

Sidewalk chalk

- * use sidewalk chalk to create hopscotch: on each square write an equation that your child must answer before picking up their rock
- * create a numberline (0-10, 0-100, 0-1000, 0-10 000, 6000 – 8000, 700-800 etc), toss a rock and name the number that would be written in that spot
- * draw a clock with the side walk chalk (a hula hoop makes a good circle!), then find 2 sticks (one for the hour hand and a longer one for the minute hand), practice telling time and showing a given time.
- * Draw a game board (could be a long, curvy path marked out with spaces) and write a basic fact on each space. Have your child roll a dice (or 2) to determine how many spaces they travel. When they get to their space, solve the equation. Play continues until someone reaches the end of the board game.

Shape exploration: find a variety of 2-D shapes in nature: square, rectangle, pentagon, quadrilaterals (4 sided shapes), hexagon etc. This can also be done with 3-D objects: cube, prism, pyramids, cones, cylinders etc.

Explore symmetry in nature: find natural expressions of symmetry (when one side of an image is exactly the same as the other). Have your child identify the line of symmetry. You can also search for non-examples of symmetry in nature.

Sticks: use sticks to create operation signs (+, -, x, ÷) and sidewalk chalk to create the numbers. A fun, kinesthetic way to do math equations.

Algebra: use an object in nature to represent a number value, then solve for that number. For example: 53 – rock = 23, what number does the rock represent? Students at grade 3 level should focus on addition and subtraction, while students in grades 4 and 5 can do addition, subtraction, multiplication, division equations, limited to one unknown value.

Search nature for fractions: students in grade 3 are learning about fractions of a whole (think fractions of a pizza or fractions of a chocolate bar). Have students find a stick that can be broken into equal pieces to show fourths (or thirds or fifths etc). Remind your child that fractions must be equal parts in order to be considered fractions. Students in grades 4 and 5 are learning about fractions of a set and could use stones to illustrate a given fraction, for example show 4/6 using stones (or leaves or sticks etc.)

Graphing: collect a variety of objects in a given amount of time (2-3 minutes), categorize the objects collected (i.e. rocks, leaves, twigs, bugs etc) then graph the results in a bar graph or pictograph. The graph could be done outside with sidewalk chalk.

Invisible man (the reverse of hang man). Draw the hang man (stick figure) in the dirt. Ask your child a math question, if they answer correctly they can erase one body part. The goal is to make the man invisible. If you choose, you can add something to the man if they answer a question incorrectly. This game is a great way to practice any type of math question.

Check google and Pinterest for other ideas on how to incorporate math into outdoor play!

Submitted by Jillian Kiervin, Numeracy lead, HES

PSSC—Parent School Support Committee

Next Meeting:
Mon. May. 29th 6PM

The PSSC met on April 24th, 2017 in the library. Our agenda focused on the topics of reviewing our first Parent Power Night, looking ahead to next year, the New K-8 Report Card, HES End of Year survey as well as class composition overview.

Before the end of May we will be sending home a link to a short survey requesting answers to four questions. These questions include: What has gone well at H.E.S. this academic year? In what areas do you think we can improve as a school? What suggestions do you have for improving H.E.S?

Thank you to the members who attend each month to provide valuable input on the best way to communicate with our families and also share how we can make our school a better experience for those who attend,

In lieu of a May Meeting, the PSSC will be gathering at 6:00PM on May 29th which is the evening of the Grade 2 Open house for incoming students for the Fall of 2017. Members of the PSSC will be leading tours around the school and sharing how to become involved in our school.

For review of previous meeting minutes, you can find them under the "For Parents" dropbox on our Hampton Elementary School website or follow the link here: <http://web1.nbed.nb.ca/sites/ASD-S/1939/Pages/PSSC.aspx>

Home and School Association

The Home and School last met on April 13th, 2017. Items of discussion included ongoing fundraising and our more-popular-than-ever Big Fair Day!

Next Meeting:
Thurs. May 11, 7PM

Thank you to those who supported our Produce Pack fundraiser.

Mrs. Veniot's class was the highest selling class. Students will be treated to a pizza party May 12th.

The After School Movie "Sing" was a huge success with over 100 students attending.

Please check out the Hampton Elementary School Home and School group on Facebook for ongoing updates and volunteer opportunities. Our Home and School Meeting Minutes can be found under Home and School on the HES school website: <http://web1.nbed.nb.ca/sites/ASD-S/1939/Pages/Home-and-School.aspx>

Questions? Email hes.homeandschool@gmail.com

Jump Rope For Heart Program



Once again our students will be taking part in the Heart & Stroke Foundation Jump Rope for Heart. Our Jump Rope for Heart fundraiser will "kick-off" on Tuesday, May 2nd. Students will be given their pledge envelopes to take home that day. Students will be taking part in a variety of jump rope activities, including buddy jumping with our neighbors from Dr. A.T Leatherbarrow. Pledge envelopes are due back May 15th. For more information please visit www.heartandstroke.ca

Policy 711—Healthy Eating

SPRING into Healthy Eating

The **GO, SLOW, WHOA** foods concept was developed by the US Department of Health and Human Services. The concept is simple. **GO** foods are healthy to choose at anytime and should be eaten most often; these are lower calorie foods which can be easily classified into one of the four food groups, or dishes that are composed of such foods. **SLOW** foods are also good to eat, just not as often as the **GO** foods. This is because they are a little bit higher in fat and/or sugar, and therefore contain more calories per serving. **SLOW** foods have a place in a healthy diet, but they are to be consumed in appropriate serving sizes. The **WHOA** foods category contains foods which might easily be considered "junk food", like cookies, chips, pop, and candy, but also those foods that are very high in fat or sugar which are not typically thought of as "junk food". Foods like muffins, whole milk, full-fat cheese, sausage, etc. are foods which contain good nutrients, but the fat or sugar content is too high to eat them on a regular basis. **WHOA** foods are not to be completely eliminated, however they must be regarded as foods which are only eaten once in a while.

If it is accessible, introduce the children to this concept by showing the Pack It Up video:

http://www.youtube.com/watch?v=hB7fNyl4PPA&feature=player_embedded

Excerpt taken from <http://www2.gnb.ca/content/dam/gnb/Departments/hic-csi/pdf/Wellness-MieuxEtre/Chefs/HealthyEating.pdf>

May Wellness Theme—Spring

With the change of seasons comes a chance to change your life. Liberate your mind, your senses, and your spirit.

- ⇒ Pick a sunny day to check out an art gallery, a theatre or explore a part of town you never have been before.
- ⇒ It's spring cleaning time! When you remove distractions from your outside world, you clear your inner mind.
- ⇒ Get outside for a hike. See if you can get a friend to come along or create a spring playlist to rock out to!
- ⇒ Try some self-directed outdoor meditation. Lie back and think of nothing for as long as it takes to relax.
- ⇒ Grab your favourite book and head outside to read it under the shade of a tree. Bring a blanket and a snack.
- ⇒ Choose a recipe and make a meal you've been wanting to try! Challenge: buy random ingredients and see what happens.
- ⇒ Take the opportunity to meet new people. We've all been stuck inside this winter and we're all looking to have fun.
- ⇒ Walk to work, school or your hobby. Give yourself enough time that you don't get stressed out about timing.
- ⇒ Dress in bright colours. It's easy to get caught up in wearing only black, but bright colours can brighten up your day.
- ⇒ Rearrange your space. Reorient your rooms to have more positive energies and to take advantage of the late-day sun.

- See more at: <http://mindyourmind.ca/wellness/change-seasons-spring#sthash.TnHRjtIY.dpuf>

New Report Card 2017-2018



A **new report card** is coming for the 2017-2018 school year. Anglophone South will be the last district in the

province to transition to this new report card. New to the K-8 Report Card is a form

for parents and students to complete and return to the homeroom teacher. Here is a video modelling a good conversation between parent and student to reflect on the various areas of the new report card and also to plan for the Parent Teacher interview. The video is short, about 6 minutes.

<http://stream.nbed.nb.ca/video/ReportCardVideo-Medium-Final.m4v>

Physical Education Corner

Healthy Hearts



Did you know that your heart is the most important muscle in your body? May is Jump Rope for Heart month! In the gym, students will be participating in a variety of activities designed to build their cardio-respiratory endurance and keep their hearts healthy. Students will also have the opportunity to raise funds for the Heart and Stroke Foundation and participate in our annual Jump Rope for Heart Event alongside students from Dr. Leatherbarrow.

Intramurals

Grade five ball hockey intramurals will continue for the month of May.

Teamwork, Cooperation and Creativity

Students will be getting creative this month as they invent their own games in Phys. Ed class. In small groups, students will be given P.E. equipment (scooters, scoops, dodgeballs, pool noodles etc.) and a particular skill the game will target such as, throwing or catching. Students will work together to create their games and share them with the class.

Grade Three May Outcomes

D10: Using acquired motor skills in simple, low organized games.

D11: Create and explain their own games which have been designed to practice specific skills.

V5: Value a continued development of exploration and creativity.

Grade Four and Five May Outcomes

D7: Create individual, dual and team activities drawing from activity-specific motor skills.

D8: Demonstrate basic motor skills in games or sports activities.

D10: Be involved in fitness activities.

K2: Describe how activity affects body systems and levels of fitness.



Submitted By: Mrs. Henry

Notes from the Music Room...

These are exciting days in the music room with the start of our keyboard unit. Students are learning to play, compose and notate their compositions using the pentatonic scale. (Think Chinese music!) They are so focused and excited by all they are learning. They can articulate their learnings at the end of every class, which is very motivating for us all.

Our choir has been invited to sing for a retired teachers' luncheon in May. We are looking forward to sharing songs that celebrate this great country on its 150th.

Mrs. Henry and Mrs. Hill

Guidance Corner

April has flown by quickly! I see each class for 30 minutes every two weeks and I try to add some mindfulness training in each lesson. We have been working on Habit 2 of the 7 Habits for Happy Kids. One week we read and discuss the chapter the next we do an age appropriate activity to coincide with it. With our grade 5 students getting ready for middle school, we will be taking a break from the 7 Habits and do some self-esteem work. Both the girls and the boys can benefit from examining their own self-esteem.

Our girls (Tuesday Squad), with middle school student leaders, is going very well. We meet on Tuesdays in the library. Our activities vary depending on the weather. We are working on some collages to celebrate nutrition month and when the weather is nice we go outside. We have had two hikes (around the school) and time to play on the playground. We are hoping to take advantage of the nice weather and get out for some picnics! If your daughter is in Tuesday Squad it is helpful to have a packed lunch on Tuesdays, that way we can change our plans with the weather.

I have also started a small Rainbows group, which meet on Thursdays before noon. This is a support group for students who have suffered loss created by the YM/YWCA. We have a lovely time of sharing and making crafts. They get to go out and play with their friends at lunch and then if they wish, they return to the library to eat lunch.

In May we recognize National Mental Health week. I will be focusing on mindfulness activities throughout the month to acknowledge it. As always I encourage physical activity and healthy eating to keep our minds sharp!

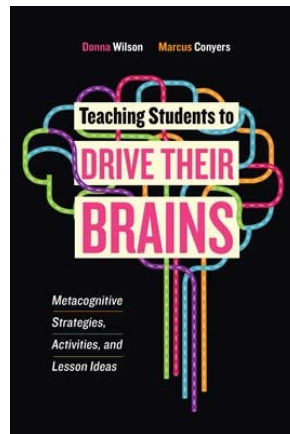
Mrs. Clarke, the school guidance counsellor is available on Tuesday and Thursday mornings each week to meet individually with students. Please feel free to contact the school or your child's teacher if you would like her to chat with your son or daughter. Sometimes just sharing a problem with a caring person can make it easier to manage.

Mrs. Mary Clarke
mclarke@nbed.nb.ca

Attendance Matters

Too many children miss too many days of school. This is the basis of Anglophone South School Districts new awareness campaign regarding attendance. Often, we think absences aren't a problem as long as they're excused or a child's learning won't be affected unless he or she misses several days in a row. Research shows that missing 10% of the school year — which can be just two or three days every month — can add up to so much lost time in the classroom that children just can't keep up. Attendance is critical to the success of our students. We must have our students present and engaged in order to provide them with the opportunities they need to be successful in the future. We invite you to take a look at the district materials available to help promote regular attendance and intervene when poor attendance becomes a problem. <http://web1.nbed.nb.ca/sites/ASD-S/Pages/Attendance-Matters.aspx>

What are we reading?



HES Staff are currently reading *Teaching Students to Drive Their Brains: Metacognitive Strategies, Activities, and Lesson Ideas* Donna Wilson & Marcus Conyers

Metacognition is about having the will to think effectively and the skill of

being able to think about one's thinking with the goal of improving learning. Students are more motivated to take charge of their learning when they understand their amazing potential to make academic gains. This is especially important for many students with various types of learning challenges.

With the aim of guiding students to become self-directed learners, teaching them to establish their own learning goals and develop a plan to achieve those goals equips them with valuable and versatile skills for success in school and beyond.

Grade 2 Parent Info Night

HES will be hosting a Parent Information night May 29th at 6:30PM in the school gym. This is for any students who will be new to HES in September for the 2017-2018 school year and who want to know more about the programs and our school.



OFFICE CHECK-IN



PLEASE remember to check in at the school office when visiting the school, picking up your child, dropping off something, or volunteering in a classroom. Upon arriving at the school you need to sign in with your name, date and time. You also need to pick up a "VISITOR" badge before heading off to the classroom. Thank you for helping us follow this very necessary safety precaution.

FIRE & LOCK DOWN DRILLS

On April 26th, we had our first Spring Fire Drill. The students and staff did a wonderful job exiting the building quickly and quietly. During the months of May and June we will also be practicing our fire and lock down procedures. During these drills anyone in the school is asked to follow the same procedures as the students and staff.

PARKING LOT CONCERNS

Thank you to all parents who are dropping off their students and stopping outside the bus zone.



BICYCLES AT SCHOOL

Students are reminded to ensure that their bicycles have received a proper tune-up before using them on town streets. Also, please take the time to review all safety rules and rules of the road with your children. Road congestion at arrival and dismissal time can be very dangerous for young cyclists. Please watch for children at all times, whether they are walking, cycling or a passenger in a vehicle. Let's keep our children safe.



EARTH DAY

Earth Day was celebrated by Hampton Elementary students by doing a "Community Clean-Up." Each class chose a specific location around the school to pick up garbage and clean up after the winter. Thank you to everyone for caring for our environment.



GRADE 5 Moving Up

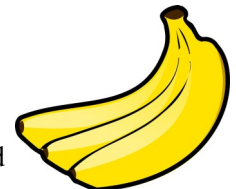
Mark your calendars! Grade 5 Moving Up Ceremony is scheduled for Thursday, June 22nd beginning at 9:00 a.m. with a small reception to follow in classrooms. This is a short ceremony recognizing the end of our students formal elementary education and the start of a new chapter in Middle School!



Thank you!

A very HUGE thank you to Independent Grocery Store in Hampton. Jamie and his crew have been providing

Hampton Elementary students with apples and bananas for our breakfast program and to support our Healthy eating initiatives.



Lost and Found!

Just before March Break we bagged up MANY bags of clothing from our Lost and Found. There was nothing left in either one of our bins. Unfortunately, just two weeks later, they are both half full. Please help us by labeling your children's clothing and by coming by and checking the bins periodically. While we try to make sure everyone takes coats, sweaters, hats and other pieces of clothing home, they do get lost and end up in the Lost and Found.



"I learned that real happiness doesn't come from getting but from giving."

~Gabby Bernstein

TD Book Week Visit:



On May 12th we will be welcoming Linda Granfield to HES to share her love of reading and writing with our Grade 5 students.

Linda's excited to bring her NEW book, *The Vimy Oaks*, and she'll bring a brand-new PowerPoint presentation along with her during TD Canadian Children's Book Week 2017. *The Vimy Oaks* is a non-fiction title for young readers, and is filled with archival images and illustrations

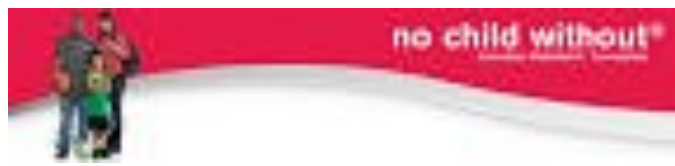
by Brian Deines. Linda wrote this book for the 100th anniversary of The Battle of Vimy Ridge in 1917. It is also a wonderful book for Canada150 studies.

Her book and presentation tell the true story of a Canadian soldier who fought at Vimy during the First World War. He sent home to Canada acorns he collected along the Vimy battlefield; he planted and nurtured them on his Ontario farm after the war. 'Descendants' of his original oaks will be planted at Vimy as a gift from Canada in 2017; where no oaks have grown since 1917, trees will once again thrive

Linda Granfield is the author of nearly thirty non-fiction titles for young readers and adults. She has received more than forty honours and awards for books that cover themes such as war, immigration, slavery and elections. As Linda likes to say, "every day is Remembrance Day." Her books about the First and Second World Wars, as well as the Korean War and Canada's war brides, have helped connect North American youth with their own families' veterans as well as with national veterans in both countries.

Now a dual citizen, Linda grew up near Boston, Massachusetts. She immigrated to Canada over thirty-five years ago to attend graduate school. She has spoken to audiences ranging from a few readers in a cozy village library room, to many sitting in the shadow of a Spitfire at the Smithsonian Institution in Washington D.C.

No Child Without—Medic Alert



Did you know that one in five children lives with a medical condition, allergy, or special need that must be communicated

during a medical emergency? In many cases, children are the most vulnerable because they are often too young, too afraid, or too hurt to express themselves. "No Child Without" is a charitable program that protects children and supports school officials to address concerns about students living with chronic medical conditions, allergies or special needs. For information on FREE medical identification services, please see the office for a brochure.

Moving in? Moving Out?

If you are planning a move to another school this summer, or know of someone moving into our school area for the 2017-2018 school year, please notify the office as soon as possible.



Provincial & International Assessments

This month we have several classes completing Provincial Assessments.

Grade 4 Long, Grade 4 Veniot, Grade 4 Golding and Grade 4 Power will be completing the Provincial Assessment in Literacy, Numeracy and Science during the week of May 15th to 26th, 2017. We ask that parents of these students try to make sure that their children are at school every day and that they are punctual. Please try your best to not schedule any appointments during this time. Thank you for your support!

French as a Second Language: Reading

"Today a reader, tomorrow a leader" - Margaret Fuller

In education, we strive to teach our students how to be critical readers so that they can flourish in their future endeavours whether in English or in French. Reading skills in French are not unlike reading skills in your first language, however, reading in French does require attention to a different sound system, different vocabulary, and at times an understanding of contexts or cultures that may be different than those in another language.

How can parents support student reading at home when they don't speak French? One way to do this is to read with your child in their first language. Research shows that reading behaviours and skills are transferable across languages. For example, understanding how to retell a story in English using the beginning, middle, and end structure is a skill that is transferable to French.

"If you want to go fast, go alone. If you want to go far, go together."

~African proverb



SPEAKING OF SPEECH AND LANGUAGE...

(from the ASD-S Speech-language Pathology Department)



Speech & Hearing Month
Speak well. Hear well. Live well.

FACTS at your fingertips... Speech-Language Pathology

1. A child's vocabulary upon entering school is a prime predictor of school success or failure.
2. Watching TV does not improve a child's vocabulary or communication skills; there is no substitute for conversation when it comes to learning to talk.
3. Early language abilities are directly related to later reading abilities.
4. It is projected that the number of adults with low-literacy skills in Canada will increase from 12.4 million in 2006 to 15 million by 2031.
5. Stuttering is not caused by parenting practices, a bad scare or psychological trauma.
6. A shocking 70% of young offenders in the UK have speech, language and communication needs that are often undetected (refer to www.rcslt.org for the full story).
7. Twenty teachers in an average school in Australia will take time off work each year because of voice problems — that's 28% of all teachers in the country.
8. At least 30% of people suffer loss of language (aphasia) after a stroke.
9. 85% of people with Parkinson's disease have voice, speech and/or swallowing difficulties.
10. The opportunity to communicate is a basic human right. Read more about the International Communication Project (ICP) at www.communication2014.com.

ONE IN SIX Canadians has a speech, language or hearing problem.

For communication fact sheets and more information regarding the professionals who provide help and support, visit: www.sac-oac.ca

It's Bigger...
It's Better...
It's Coming...



Bigger Better Fair Day

Saturday, June 17th 10AM—2PM

A Hampton tradition for over 30 years, Hampton Elementary School's Annual Big Fair Day.

This event is open to EVERYONE! Bring your family for some fun family activities there will be games, bouncy castles, BBQ, and best of all....prizes!

Proceeds from Big Fair Day this year will be going towards the Hampton Elementary School's Playground Replacement Project.

The rain location is in the Hampton Community Centre.

Questions? Contact the Home and School at hes.homeandschool@gmail.com

